



WP2. A3 Focus Group National Report

A.1. Young Migrants Focus Group
Analysis Report from Austria



Index

Introduction	3
Methodology	3
Participants	3
Results	4
Conclusion	5
Annexes	6
Annex 1	6
Annex 2	6

Introduction

The workshop with the young migrants has a different aim as the workshop which was carried out for the youth workers. In the workshop it should be find out, which barriers, especially also digital ones, young migrants were facing when they came to Austria.

Methodology

Participants

Five young migrants, which attend all the HAK Mürzzuschlag, a business college in Austria took part on the workshop. They were coming from different countries:

2 from Turkey, 1 from Iraq, 1 from Serbia and 1 from Rumania

The age from the young migrants was between 18-20 years.

We used the standardized questionnaire as all the other partners in the workshop to get inputs the the topics of the project.

Order	Question
1	<i>As migrants, what were the main difficulties you expected and encountered in moving to a new country?</i>
2	<i>What were the main tools and methods you used to obtain information on how to overcome these obstacles?</i>
3	<i>[if adequate] Were any of that information obtained online? What online means did you use?"</i>
4	<i>What were the main barriers you found in the online access to these types of information?</i>
5	<i>Did it ever happen to you to be deceived or misinformed online during this search for information? In what cases? What type of misinformed or erroneous information was present?</i>
6	<i>What strategies do you often use to not be misinformed or deceived online?</i>
7	<i>How did you assess the adequacy and efficiency of this strategies accordingly to 'achieved results'; 'time', 'complexity' and 'feasibility'?</i>
8	<i>Can you think of any factors that makes it difficult for you to do an evaluation of information online?</i>
9	<i>[if adequate] Did you ever feel that motivation was a barrier for you to proceed to an evaluation of information online? What are some possible reasons, in your experience, that may have led to this lack of motivation?</i>
10	<i>What are your thoughts on developing a training program on digital literacy, critical thinking and motivation strategies regarding the assessment of information online for migrants?</i>
11	<i>What are some barriers that you can find in participation of migrants in this training program? And in another note, what are some advantages in developing and participating in this program?</i>

Table 1. Key-Questions discussed between participants in the focus group.

Results

Barriers to a Digital Safe Conduct

All participating young migrants mentioned, that there was no digital equipment available in order to collect information in their early childhood. Because of that, the main information all of them getting in attending the school. Furthermore, also some of them, where even quite young when they came to Austria.

Of course, this has changed now and all participants are fully online and barriers and are members in several social media platforms, mostly Instagramm, Facebook and TikTok.

All of them get in contact with fake news and they use different “methods” in order to check the news, like:

“Control the website and compare the websites.”, “I look for the information in several other pages and then I question the information and don't believe it straight away”, “Check several pages to see if the information is the same or ask people who might know about it.”; “Check on several pages, check the homepage carefully”, “Reputable and well-known online sites”, “Compare website or online median with each other”

Facilitators of a Digital Safe Conduct

According to their age between 18-20 all of our young migrants belong to the group of “Digital Natives”. They grow up in the information age. They consume digital information and stimuli quickly and comfortably through electronic devices and platforms such as computers, mobile phones, and social media.

Facilitators of the Digital4All Training Program

All our participants found the idea to develop a program directed to digital literacy, critical thinking and motivation strategies regarding the assessment of information online for young migrants very interesting.

We asked the following questions: *“What are your thoughts on developing a training program on digital literacy, critical thinking and motivation strategies regarding the assessment of information online for migrants?”*.

Answers: “That’s a very good idea”, “that's a good idea and very helpful,” “A very good idea” , “It was good idea”, “Good idea”

Concerning barriers for this training program we asked the following question: *“What are some barriers that you can find in participation of migrants in this training program? And in another note, what are some advantages in developing and participating in this program?”*

Answers: “Different language and cultures. to deal with a country”, “different languages and different cultural backgrounds and Advantages are common goals and sharing well with your country”,

“Different languages”, “ Different culture backgrounds, common goals, improved information”,
“Different languages”, “Different culture”

Conclusion

The objective of the focus group was to deepen understanding regarding young migrants’ main digital needs and perceived facilitators of a responsible conduct in searching for information online. There is no technical knowledge missing.

All of them mentioned to use Internet and got information from websites, but also non-formal sources that included Blogs, YouTube videos and channels, Instagram, Facebook, WhatsApp, etc. are used to gain information.

Of course e detected also a lack of critical thinking behind the checking of the information. It was not often asked, where is the information coming from, what are the interests behind.

Annexes

Annex 1. – signature list

Signed In sheet.



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Name of participant	Signature
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Annex 2. – collection of answers

“As migrants, what were the main difficulties you expected and encountered in moving to a new country?”

Language; Learn a new language, meet new friends and people; Since German was not our mother tongue, we didn't understand anything and struggled. The looks from people because we don't look like them; to learn the new language; Culture in another country; meeting new friends and even people you don't know

● “What were the main tools and methods you used to obtain information on how to overcome these obstacles?”

Visiting School. School attendance and friends; School helped me a lot and my brother. Over time, we forgot our mother tongue and spoke only German; school attendance, Community; Attending school or taking courses is very important; Information from the community

- **[if adequate] “Were any of that information obtained online? What online means did you use?” (Give examples if needed, such as Facebook groups, websites, social media, ...).**

Instagram; nothing; I also learned a lot through television; TV, Instagram, Facebook; yes, via a website from the country in question

- **“What were the main barriers you found in the online access to these types of information?”**

I was too young; nothing; I was too young and we didn't have any equipment available.; No devices were available; Various information on several websites; Age limit

- **“Did it ever happen to you to be deceived or misinformed online during this search for information? In what cases? What type of misinformed or erroneous information was present?” (Give examples if needed, such as images, statistics, overall text, deceiving title, ...).**

No; Yes, for example on Instagram there are a lot of fake news, for example fake picture, full text or misleading titles; Yes, someone once told me that it's not pig. I ate it and then I found out that it was pork. Just so I can eat.; yes, like fake news, on information that was not correct; Yes, from news about a country or even about a topic – fake news

- **“What strategies do you often use to not be misinformed or deceived online?”.**

Control the website and compare the websites. ; I look for the information in several other pages and then I question the information and don't believe it straight away.; Check several pages to see if the information is the same or ask people who might know about it; Check on several pages, check the homepage carefully; Reputable and well-known online sites; Compare website or online median with each other

- **“How did you assess the adequacy and efficiency of this strategies accordingly to ‘achieved results’, ‘time’, ‘complexity’ and ‘feasibility’?” (Let participants choose a quantitative methodology to assess each strategy on each criteria).**

Use the KI, time short complexity high feasibility medium; Visiting reputable new platforms (Daily newspaper= Tageszeitung); Cross-comparison with other Internet strategies, Time: short, Complexity: medium, Feasibility: possible; Entry into various search engines

- **“Can you think of any factors that makes it difficult for you to do an evaluation of information online?”.**

General Internet access.; General internet access, the difficulty of finding reputable sites and on social media we never know where the information comes from; In general, internet access, the difficulty of

finding reputable sites, barrier that prevents us from finding information online.; Online access social media you don't know where the information comes from; General internet access; Difficult to find reputable sites; Social media - where does the information come from?

- **[If adequate] “Did you ever feel that motivation was a barrier for you to proceed to an evaluation of information online? What are some possible reasons, in your experience, that may have led to this lack of motivation?”.**

No, maybe sometimes; no and sometimes; No; No, sometimes; No, no obstacles!

- **“What are your thoughts on developing a training program on digital literacy, critical thinking and motivation strategies regarding the assessment of information online for migrants?”.**

That's a very good idea ; that's a good idea and very helpful; A very good idea; It was good idea; Good idea

- **“What are some barriers that you can find in participation of migrants in this training program? And in another note, what are some advantages in developing and participating in this program?”**

Different language and cultures. to deal with a country.; different languages and different cultural backgrounds and Advantages are common goals and sharing well with your country; Different languages; Different culture backgrounds, common goals, improved information; Different languages; Different culture; Advantages: has common goals, motivation to deal with a country