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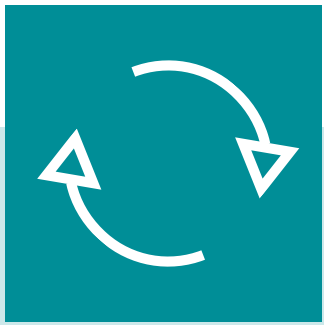
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INTERACT

Intercultural Action Competence Tool

Project Number: 2020-3-DE04-KA205-02035 Project Duration:01.02.2021 - 31.07.2023



INTERACT IS

a project to promote and validate the development of Intercultural Action Competences (IAC) for participants in international youth projects. It supports the entire duration of international projects - from project design to innovative web tools for practicing and deepening the learning experience, as well as digital group work - to integrate learning into everyday life. To react to the Corona pandemic, InterAct will also include virtual encounters such as virtual volunteering or online work camps.



INTERACT WILL DEVELOP

a complete set of tools organised around a web-based app that offers an approach to IAC that is both well researched and entertaining to use. IAC is the competence to navigate complex environments characterized by a growing diversity of people, cultures and lifestyles. The main goal of InterAct is to transform the concept of IAC from theory to practice, to make it easily understandable for youth workers and participants alike, and to make it fun to work with.



IAC IS

the short form for Intercultural Action Competences and a key competence needed and practiced for every international youth encounter. It contributes largely to the Competence in Cultural Awareness, but also to many other key competences. Although IAC is central to youth mobility, it is often not sufficiently understood and learning progress in this field is not properly evaluated and recognized.



THE FINAL PROJECT WILL

allow the young participants to dive deeper into the world of interculturality, to monitor, practice and validate their own learning progress, as well as the youth worker to easily integrate practical exercises, games and reflective elements into the design of international projects, such as Erasmus mobilities and, it will help to create a policy paper that can be used by decision makers to help promote and support funding of IAC and mobility projects.



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